



## Timmonsville High

304 Kemper Street  
Timmonsville, SC 29161

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	282 Students	
<b>Principal</b>	Dr. Dorothy McClam	843-346-4586
<b>Superintendent</b>	Dr. Bertha W. McCants	843-346-5391
<b>Board Chair</b>	Mrs. Rose Bacot	843-346-5391

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good</b>
2007	Average	Excellent
2006	At-Risk	Average
2005	At-Risk	At-Risk
2004	Below Average	Below Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	4	10	7	7

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	58.6	73.9	73.3	61.4	69.0	68.1
Passed 1 subtest (%)	18.6	15.9	13.3	17.6	17.4	16.4
Passed no subtests (%)	22.9	10.1	13.3	21.5	13.6	15.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	90.7%	89.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	62	125
Number of Diplomas	46	89
Rate	74.2%	69.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	55.3	60.1
English 1	44.7	42.6
Physical Science	27.8	29.0
All Tests	48.5	45.1

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=282)</b>				
Retention rate	9.3%	Up from 8.9%	9.3%	6.1%
Attendance rate	97.0%	Up from 94.3%	93.7%	95.0%
Eligible for gifted and talented	0.0%	No Change	3.8%	8.3%
With disabilities other than speech	16.1%	Up from 11.3%	14.3%	13.0%
Older than usual for grade	15.2%	Up from 5.8%	13.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	No Change	2.1%	1.5%
Enrolled in AP/IB programs	14.0%	Down from 20.6%	5.1%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	25.5%	Up from 1.3%	25.5%	30.5%
Annual dropout rate	4.4%	Down from 5.8%	2.7%	3.5%
Career/technology students in co-curricular organizations	9.6%	Down from 12.4%	5.3%	3.1%
Enrollment in career/technology courses	198	Down from 231	287	559
Students participating in work-based experiences	0.4%	Down from 4.8%	4.9%	10.6%
Career/technology students attaining technical skills	77.1%	Down from 81.3%	75.7%	79.6%
Career/technology completers placed	95.1%	Down from 98.8%	97.8%	98.5%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	50.0%	No Change	50.7%	57.4%
Continuing contract teachers	53.8%	Up from 50.0%	54.2%	69.6%
Teachers with emergency or provisional certificates	39.1%	Up from 37.5%	20.0%	8.7%
Teachers returning from previous year	77.2%	Down from 79.3%	79.3%	85.0%
Teacher attendance rate	96.7%	Down from 96.9%	95.1%	95.4%
Average teacher salary	\$45,283	Up 11.4%	\$44,841	\$46,061
Professional development days/teacher	24.3 days	Up from 17.7 days	11.2 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 20.0 to 1	22.3 to 1	25.4 to 1
Prime instructional time	90.7%	Up from 88.1%	88.1%	89.1%
Dollars spent per pupil*	\$9,138	Up 14.8%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	57.6%	Down from 63.0%	53.3%	55.3%
Percent of expenditures for instruction*	65.7%	Down from 69.3%	59.5%	60.8%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
Parents attending conferences	89.5%	Down from 95.7%	83.6%	94.2%
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	54	90.7%	206	48.5%	62	74.2%	No
Gender							
Male	27	92.6%	117	44.4%	32	68.8%	N/A
Female	27	88.9%	89	53.9%	30	80.0%	N/A
Racial/Ethnic Group							
White	N/A	N/A	27	37.0%	N/A	N/A	N/A
African American	46	89.1%	174	50.6%	52	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	33	24.2%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	45	93.3%	171	49.7%	52	75.0%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2006-2007 school year was a year of vast improvement at Timmons ville High School! With an absolute rating of "Average," an improvement rating of "Excellent," and having successfully met all indicators for Adequate Yearly Progress (AYP), Timmons ville High School experienced tremendous strides forward over the previous year's absolute rating of "unsatisfactory." As a result of the above mentioned improvements, Timmons ville High School was awarded the Palmetto Gold Award for 2007.

During the 2007-2008 school year, Timmons ville High School continued efforts to implement initiatives focused on improving instruction, enhancing student learning, and increasing overall student achievement. Florence County School District Four's Star Polisher Award Recognition Program for students and teachers of students who exhibit high achievement levels on the HSAP and End of Course Tests was continued, as were school-wide quarterly recognition ceremonies for excellence. Additionally, Timmons ville High School continued its Freshman Academy, its school-wide reading initiative Drop Everything and Read (DEAR), and a school-wide focus on writing across the curriculum.

A newly implemented school-wide support program called "Whirlwind Prime Time" was implemented during the 2007-2008 school year, during which time students were provided exposure to 30-minute classes for HSAP, EOCEP, SAT/ACT, and Character Education development during the school day. All students were involved in one of these areas, depending upon individual need.

The KeyTrain® computer-assisted curriculum program was used to prepare students for successful completion of the WorkKeys® assessment, as well as to support classroom instruction in English and math.

Timmons ville High School offers athletic programs in football, basketball, baseball, softball, and track and field. Individual state championship honors were awarded to members of the Timmons ville High School Track Team this year.

Dr. William McCall, Principal  
Ellis Rogers, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	45	18
Percent satisfied with learning environment	58.3%	57.8%	77.8%
Percent satisfied with social and physical environment	69.6%	63.6%	77.8%
Percent satisfied with school-home relations	12.5%	80.0%	72.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 10 out of 11 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	16.5%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	28.3%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	63	93.7	22.4	43.1	29.3	5.2	53.4	53.4	69.7	Yes	Yes
Male	32	93.8	26.7	53.3	16.7	3.3	50	50	64.6	N/A	N/A
Female	31	93.5	17.9	32.1	42.9	7.1	57.1	57.1	74.8	N/A	N/A
White	13	100	25	33.3	33.3	8.3	50	50	81.7	I/S	I/S
African American	50	92	21.7	45.7	28.3	4.3	54.3	54.3	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	16	81.3	66.7	33.3	0	0	8.3	8.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	42	92.9	18.4	50	31.6	0	50	50	55.1	I/S	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	63	93.7	12.1	37.9	39.7	10.3	63.8	63.8	67.2	Yes	Yes
Male	32	93.8	16.7	30	40	13.3	56.7	56.7	66.3	N/A	N/A
Female	31	93.5	7.1	46.4	39.3	7.1	71.4	71.4	68	N/A	N/A
White	13	100	0	41.7	41.7	16.7	66.7	66.7	79.6	I/S	I/S
African American	50	92	15.2	37	39.1	8.7	63	63	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	16	75	36.4	45.5	18.2	0	27.3	27.3	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	42	90.5	10.8	40.5	45.9	2.7	64.9	64.9	53.1	I/S	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	21	85.7	71.4	14.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Male	15	86.7	73.3	13.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
White	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	18	88.9	72.2	16.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	16	87.5	68.8	18.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	70	100.0	13.8	41.5	33.8	10.8	61.5	61.5	70.7
	2008	63	93.7	22.4	43.1	29.3	5.2	53.4	53.4	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	70	100.0	23.1	38.5	24.6	13.8	50.8	50.8	62.2
	2008	63	93.7	12.1	37.9	39.7	10.3	63.8	63.8	67.2

Abbreviations for Missing Data